

Informacje podstawowe

Nazwa przedmiotu	Marriage and Family in theological perspective
Prowadzący	ks. prof. Krzysztof Kietliński
Wydział	Teologiczny
Kierunek	Specialized Theological Studies
Poziom studiów	drugiego stopnia (magisterskie)
Profil studiów	ogólnoakademicki
Forma studiów	Stacjonarne (hybrydowe)
Moduł specjalnościowy	
Dyscyplina naukowa, do której odnoszą się efekty uczenia się	nauki teologiczne
Obowiązuje od roku akademickiego	2025/2026
Rok studiów	pierwszy
Semestr	drugi
Język wykładowy	angielski
Status przedmiotu (<i>obowiązkowy, do wyboru</i>)	obowiązkowy
Odniesienie do kierunkowych efektów uczenia się (<i>symbole</i>)	STLA_W04; STLA_W07; STLA_W09; STLA_U04; STLA_U05; STLA_U09; STLA_K02; STLA_K06.
Rodzaj zajęć (<i>wybór z listy*</i>)	wykład
Liczba godzin	30
Liczba ECTS	4
Wymagania wstępne	No requirements
Opis i cele przedmiotu Antropologia komunikacji i mediów	The course “Marriage and Family” explores the institution of marriage and family from historical, social, cultural, and religious perspectives. It examines contemporary family models, changing roles and functions, and theological reflections on marriage and family in Catholic teaching, as well as comparative perspectives from selected world religions. Special attention is given to scriptural foundations, the sacramental nature of marriage, and the family as the domestic Church. Course Objectives: 1. Explain the historical, cultural, and social foundations of marriage and family. 2. Analyze contemporary models of family life and their transformations.

	3. Reflect on the role of marriage and family in light of Catholic teaching. 4. Identify similarities and differences in the understanding of marriage and family across selected religious traditions.
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Treści programowe

Temat/blok zajęć:	Liczba godzin
1. Marriage and Family in Sacred Scripture (Polygamy and divorce in the Old Testament as theological and moral questions)	4
2. The Nature, Meaning, and Functions of Marriage and the Family	2
3. Historical and Cultural Development of Marriage	2
4. Family and Society: Legal and Political Dimensions	2
5. Jesus' teaching on marriage	2
6. The Theology of Marriage in the Catholic Tradition	2
7. Unity and indissolubility	2
8. The family as <i>Ecclesia domestica</i> (Domestic Church)	2
9. The Sacramentality of Marriage	2
10. Preparation for marriage and family in the light of the Catholic Church	4
11. Magisterial Teaching on Marriage and the Family (<i>Familiaris Consortio</i> (Pope John Paul II), <i>Amoris Laetitia</i> (Pope Francis))	2
12. Marriage and Family in the Orthodox and Protestant Traditions	2
13. Marriage and Family in the Jewish and Islamic Traditions	2
Łącznie godzin:	30

Opis przedmiotowych efektów uczenia się i sposoby ich weryfikacji

Kategoria efektu (W, U, K)	<u>Kierunkowe</u> efekty uczenia się (co ogólnie <i>absolwent po tych studiach</i> będzie wiedział i umiał)	<u>Opis przedmiotowych</u> efektów uczenia się (wylącznie czasownikami operacyjnymi - czynności, które da się zweryfikować, mierzalne; w nawiasie należy podać numery tematów zajęć, które realizują dany efekt) (co konkretnie <i>student po tym przedmiocie</i> będzie wiedział i umiał)	<u>Sposoby weryfikacji</u> efektów uczenia się (np.: kolokwium pisemne, egzamin ustny, egzamin pisemny, sprawozdanie, prezentacja na zajęciach, raport, projekt indywidualny, grupowy...)
STLA_W04	Has in-depth and systematic knowledge of the theological foundations of marriage and family in Sacred Scripture, as well as of the pastoral, catechetical, and missionary activity of the Catholic Church in the field of marriage and family ministry.	Has systematic knowledge of the biblical foundations of marriage and family (Old and New Testament), including theological and moral questions concerning polygamy and divorce, and understands their significance for contemporary pastoral practice. (Topics: 1, 5)	Test Quiz
STLA_W07	Understands the culture-forming, social, and educational role of the Church's teaching on marriage and family, both in its historical development and in contemporary socio-cultural contexts.	Explains the historical and cultural development of marriage and analyzes the culture-forming, social, legal, and educational impact of the Church's teaching on marriage and family in various historical epochs and contemporary contexts. (Topics: 3, 4)	Class discussion evaluated by instructor
STLA_W09	Has thorough and structured knowledge of the magisterial teaching on marriage and family, including its doctrinal, moral, sacramental, and canonical dimensions, and is familiar with comparative theological perspectives present in Orthodox, Protestant, Jewish, and Islamic traditions.	Describes and critically presents the theology of marriage in the Catholic tradition, including its unity, indissolubility, sacramentality, and the concept of the family as Ecclesia domestica, and outlines the main theological assumptions present in Orthodox, Protestant, Jewish, and Islamic traditions.	Test Quiz

		(Topics: 6, 7, 8, 9, 12, 13)	
STLA_U04	Is able to independently acquire knowledge, develop advanced research skills, and undertake autonomous intellectual initiatives in the field of theological reflection on marriage and family, supporting personal academic growth and professional development.	Independently searches for, analyzes, and synthesizes theological sources (biblical, magisterial, and academic) related to marriage and family, using appropriate research tools and methodologies. (Topics: 1–13)	Active participation in class discussions
STLA_U05	Is capable of critically interpreting biblical, magisterial, and theological texts concerning marriage and family using appropriate hermeneutical principles and theological research methodology.	Interprets key biblical texts (e.g., Genesis 1–2; Matthew 19; Ephesians 5) and selected magisterial documents concerning marriage and family using proper hermeneutical and theological principles. (Topics: 1, 5, 11)	Test Quiz
STLA_U09	Is able to apply theological knowledge of marriage and family to concrete pastoral, educational, and social situations, formulating well-founded arguments and proposing solutions in accordance with the teaching of the Catholic Church.	Applies theological and magisterial principles to the analysis of concrete pastoral and social situations (e.g., preparation for marriage, family crises, irregular unions), formulating coherent and well-argued responses consistent with Catholic teaching. (Topics: 2, 4, 7, 10, 11)	Active participation in class discussions
STLA_K02	Recognizes the need for lifelong intellectual and religious-spiritual formation in the area of marriage and family and demonstrates readiness for continuous personal and professional development.	Demonstrates readiness for continuous intellectual and spiritual formation in the field of marriage and family theology and shows responsibility for personal theological development. (Topics: 6, 8, 10)	Test Quiz
STLA_K06	Demonstrates theological sensitivity and pastoral responsibility toward contemporary cultural and social challenges concerning marriage and family, acting in accordance with Christian anthropology and the teaching of the Catholic Church.	Exhibits pastoral sensitivity and ethical responsibility in addressing contemporary challenges concerning marriage and family, while respecting the dignity of the human person and the principles of Christian anthropology. (Topics: 4, 7, 10, 11)	Class discussion evaluated by instructor

Metody dydaktyczne

(dostosowane do przedmiotowych efektów uczenia się)

	The course employs diversified didactic methods appropriate for advanced theological studies , integrating theoretical reflection with pastoral application. 1. Lecture (Informative and Problem-Based) The lecture method is used to present systematic theological content. Both informative lectures (structured transmission of doctrinal content) and problem-based lectures (engaging theological and moral questions such as polygamy, divorce, indissolubility, and contemporary pastoral dilemmas) are employed. 2. Textual Analysis (Source-Based Method) Students work directly with: Biblical texts (Old and New Testament) Patristic sources Magisterial documents Selected theological writings This method develops hermeneutical competence and the ability to interpret theological sources critically and systematically. 3. Guided Theological Discussion This method strengthens argumentation skills and theological reasoning. 4. Case Study Method (Pastoral Application) The goal is to integrate doctrine with pastoral discernment and responsible theological judgment. 5. Student Presentation Students prepare individual or group presentations on selected topics (e.g., magisterial documents, comparative traditions, historical developments).
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Opis nakładu pracy studenta w ECTS

Kontakt z prowadzącym	Aktywność	Liczba godzin	Razem liczba godzin / ECTS
bezpośredni	Lectures – 30 hours		Assumption: 4 ECTS credits
	Theological discussion – 5 hours		
praca własna	Preparation for Classes – 20 hours		
	Preparation for Final Examination – 15 hours		

Kryteria oceny końcowej

(Opis składowych oceny końcowej zajęć, rozkład procentowy lub punktowy, informacja o dopuszczalnej liczbie nieobecności, inne kryteria)

Attendance 20% Active participation in lectures, discussions, and workshops
Power Point presentation (mid-semester) 30% Individual or group presentation on a selected topic, demonstrating understanding and analysis
Test 50% Written exam covering biblical, theological, historical, and pastoral content

Total: 100%

Grading Scale (standard):

A: 91–100%

B: 81–90%

C: 71–80%

D: 61–70%

E: 50–60%

F: <50%

Literatura obowiązkowa

	Required Reading
	K. Kietliński, Marriage and Family in the Perspective of Different Denominations and Religions, Warsaw, 2017
	Pope Francis, Amoris Laetitia (2016 Apostolic Exhortation)

Literatura uzupełniająca

	Supplementary Reading
	Pope John Paul II, Familiaris Consortio (1981 Apostolic Exhortation)

* lista rodzajów zajęć

- ☐ ćwiczenia (audytoryjne, translatoryjne, terenowe, warsztatowe, projektowe)
- ☐ ćwiczenia laboratoryjne, komputerowe
- ☐ lektorat języka obcego nowożytnego/starożytnego
- ☐ wykład kierunkowy
- ☐ wykład monograficzny lub konwersatorium monograficzne
- ☐ seminarium dyplomowe

(sem. magisterskie, licencjackie lub inżynierskie, na którym student pod kierunkiem opiekuna pracy przygotowuje pracę dyplomową, wykorzystując metody adekwatne do realizowanej tematyki badawczej)

- ☐ pracownia dyplomowa (programistyczna, chemiczna, fizyczna, biologiczna, inżynierska)
(zajęcia laboratoryjne, na których student pod kierunkiem opiekuna pracy przygotowuje pracę dyplomową wykorzystując metody adekwatne do realizowanej tematyki badawczej)