

# Summer 2023: Field Anthropology Uncovering the Archaeology of Conflict and Colonisation

Archaeology and Anthropology July 16th – July 29th, 2023





























The 'Uncovering the Archaeology of Conflict and Colonisation' program provides a unique field school opportunity teaching students how to excavate and critically assess an archaeological site within its landscape. Students will gain a practical understanding by deploying a range of methods that include archaeological survey, experimental archaeology and post-excavation analysis.

This one of a kind course, taught by experts in their field is fully accredited through Maynooth University.

It provides 7.5 ECTS (equivalent to 3-4 US semester credits).

**Enroll Now** 

or find out more





#### **Program Details**

**Duration: 2 weeks** 

Academic Credit: 7.5 ECTS (equivalent to 3-4

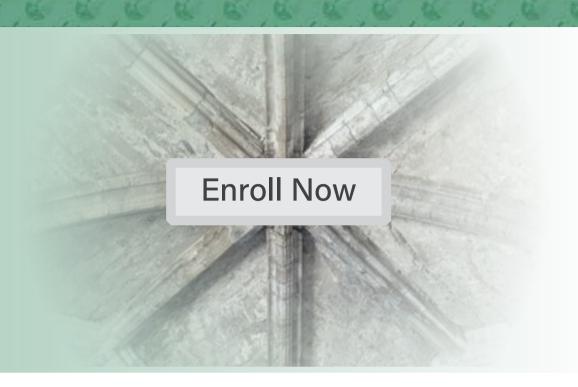
**US** semester credits)

**Tuition: €2,250** 

Application Deadline: June 2nd, 2023

Includes: All meals, accommodation, tuition,

instruction, equipment, and field trips



**IAFS** has partnered with **Maynooth University** to deliver this two-week archaeological field school.

Uncovering the Archaeology of Conflict and Colonisation is a unique program, which gives students a 'hands-on' orientation of archaeological field techniques and field anthropology, including key archaeological

skills in survey, excavation and post-excavation analysis.

The diversity of this course allows students to understand the significance of an archaeological site, specifically those in Irelands Monastic Midlands, within its heritage setting in general, and that of the archaeological landscape of the Irelands

midlands in particular.

The course is delivered by some of the foremost archaeological experts in Ireland. You will gain academic credit from our partner Maynooth University. This program carries 7.5 ECTS credits (c. 3 US semester credits)



"Attending...Irish Archaeology Field School was one of the best things I've ever done. It was an amazing experience and I got the opportunity to learn about something I was interested in. The instructors were knowledgeable about their areas of history and went out of their way to help the students. I absolutely loved every minute of it and I'm so glad that I was able to participate in a field school that made me a better person, student, and future archaeologist".

Gaile Juknevicius, University of Missouri - Kansas City







## **Course Objectives**

- Gain an insight into key archaeological field skills
- Includes instruction direct from the field in Irelands Monastic Midlands
- Learn to understand the significance of an archaeological site within its wider landscape
- Orientation on the wider archaeological landscape, with fieldtrips to a number of Ireland's premier archaeological midlands sites

- Have a one of a kind cultural experience here in Ireland
- Gain an understanding of site survey skills, including site survey skills, principles of baseline survey (tape survey), total station survey, graveyard recording, GPS survey etc.
- Understand how to interpret the lanscapes geology and geomorphology and how, ultimatley, this dictates the possibilities for human settlement

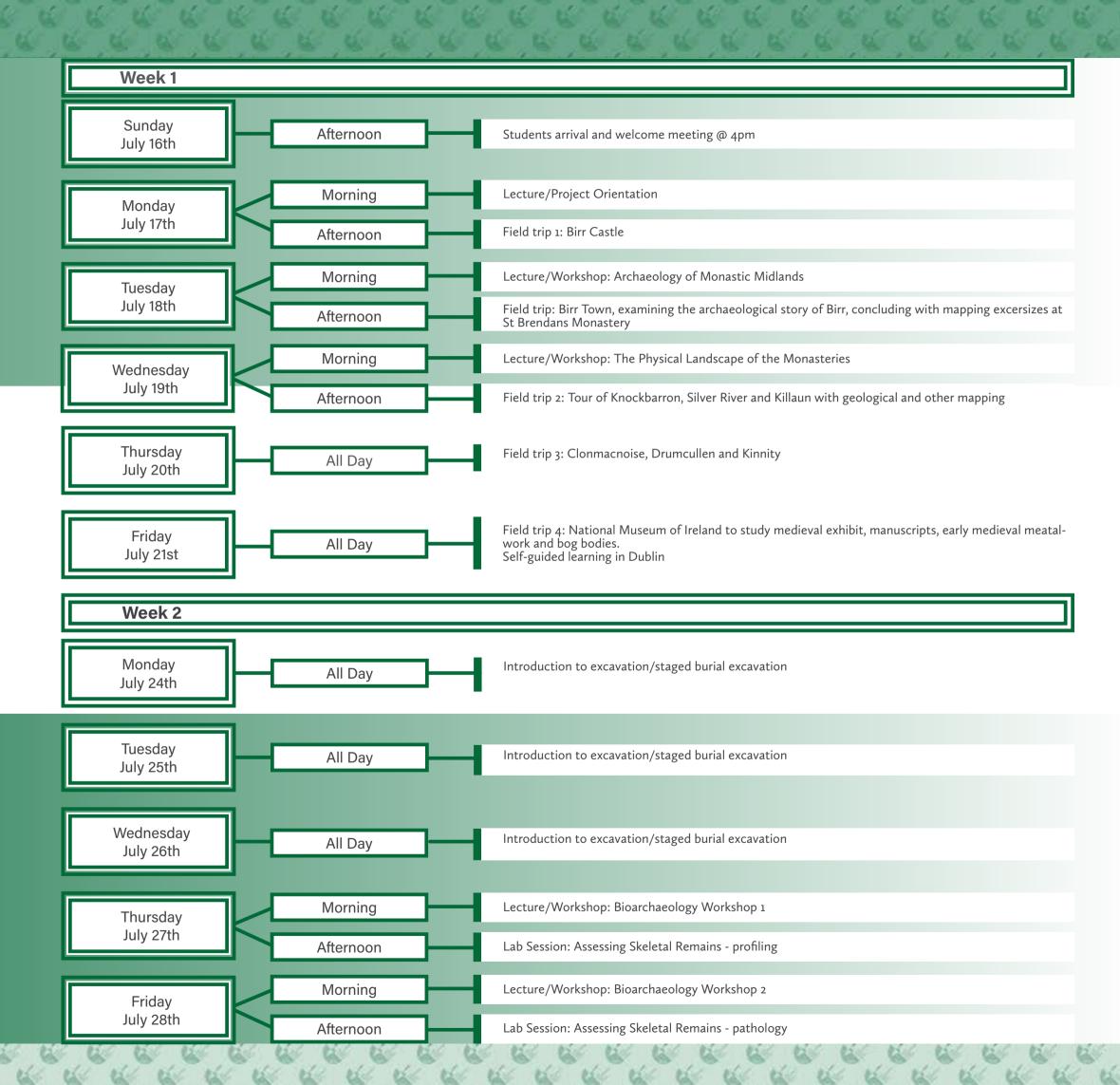








#### **Indicative Timetable**





#### **Prerequisites**

There are no academic prerequisites other a GPA of 2.5 or above, and TOEFL 545 (paper based) or IELTS 6.0 (or equivalent) if English is not your first language. We do require that all applicants list a referee, which we contact before confirming any enrolment. The module you will be taking is a third (final) year or 300-level module but is open to all students. The module is also open to anyone over 18 (should they wish to not take the course for credit).

**Enroll Now** 

#### **Teaching and Learning Methods**

Program marks will be allocated during continuous assessment while students are studying with the IAFS.

- Field school Participation (30%): students are required to participate in all field school activities, including research, archaeological survey, excavation and laboratory work
- Field Workbook (30%): students are expected to complete a field school workbook and present it for evaluation during their final week on site
- Research Paper (40%): students are expected to submit an individual research paper (1,500 2000 words of text plus appropriate in-text citations, illustrations, and bibliography)





## Why Study with IAFS?

We are Ireland's leading provider of accredited, site-based archaeological research and training.

The ethos of the school is to provide an opportunity for students and enthusiasts of archaeology and anthropology to experience at first hand the excitement of archaeological excavation in a teaching environment.

or find out more





### **Home Stay**

Students will be housed in home stay accommodation in Co. Offaly. Our home stay offers students a unique experience to live with local families, and appreciate true home life in provincial Ireland. Breakfast and dinner will be provided daily along with a packed lunch. At weekends students are encouraged to avail of their free time and explore Ireland.



"Overall, my experience(s) with the Irish Archaeology Field School greatly influenced the archaeologist, and person, I am today. I will forever be thankful for the experience, and would encourage anyone who is interested to get attend, or get involved in whatever way possible!"

Madeline Harris, University College Dublin - Ireland

**Enroll Now** 



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#### **Course Instructors**

**Dr. Denis Shine** current research interests lie in the sub-disciplines of medieval archaeology, landscape archaeology, community archaeology, Indigenous Australian archaeology and the historical emergence of identity. He has published extensively locally, nationally and internationally on these topics. Denis joined the Irish Archaeology Field School in 2014 and co-founded the Irish Heritage School in 2016. He is a co-founder and/or course instructor for each of their major research projects in Ferrycarrig, Ferns and Birr.



**Richard Reid** has been the senior field supervisor for the Carrig Project since January 2018. He spent more than 10 years working as a professional archaeologist supervising the excavation of archaeological sites across Ireland ranging in date from the Bronze Age through to the post medieval period; he has also worked extensively in other areas of the Heritage Sector, with a focus on exhibit design and heritage communication. Richard holds a BA (1999) in History with Nautical Archaeology from the University of Bangor (Wales) and Level 8 Dip (2011) in Enterprise Innovation Program from Institute of Technology, Tallaght.



#### **Contact IAFS:**

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# **Enroll Now**



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# **Connect With Us**









